

Comparisons of Job Characteristics

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)
Associated Occupation: Special Education Teachers, Preschool, Kindergarten, and Elementary School (25-2041)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 88

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)

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Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Education and Training	9.2	17.9	13.7	<<	Extensive education and/or training may be required
English Language	11.2	17.6	12.3	<<	Extensive education and/or training may be required
Psychology	6.4	15.4	9.9	<<	Extensive education and/or training may be required
Therapy and Counseling	3.8	11.3	4.8	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	10.2	6.1	<<	Extensive education and/or training may be required
Geography	3.9	7.7	7.8	0	Current knowledge level may be sufficient
Philosophy and Theology	3.2	7.1	7.0	0	Current knowledge level may be sufficient
History and Archeology	2.6	6.1	5.1	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012)

Associated Occupation: Special Education Teachers, Preschool, Kindergarten, and Elementary School (25-2041)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Learning Strategies	7.2	15.2	11.8	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	14.2	12.0	<	A higher skill level may be required

Monitoring	9.9	12.8	11.2	<	A higher skill level may be required
Instructing	7.8	12.5	11.5	0	Current skill level may be sufficient
Coordination	9.1	12.2	10.7	<	A higher skill level may be required
Service Orientation	7.9	11.8	10.0	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 98			
Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012) Associated Occupation: Special Education Teachers, Preschool, Kindergarten, and Elementary School (25-2041)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Speech Clarity	10.2	13.2	11.9	<	Some improvement in abilities may be required
Speech Recognition	9.9	13.0	11.5	<	Some improvement in abilities may be required
Originality	7.6	11.6	9.6	<	Some improvement in abilities may be required
Fluency of Ideas	7.6	10.6	10.7	0	Current ability level may be sufficient
Time Sharing	6.6	8.0	7.3	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 93
Focus Occupation: Kindergarten Teachers, Except Special Education (25-2012) Associated Occupation: Special Education Teachers, Preschool, Kindergarten, and Elementary School (25-2041)		
Work Activities	Exclusivity of Activity	
Assess educational potential or need of students	73	
Communicate student progress	66	
Conduct parent conferences	75	
Convert information into instructional program	38	
Coordinate educational content	76	
Design classroom presentations	45	
Develop course or training objectives	42	
Develop instructional materials	38	
Develop teaching aids	74	
Direct and coordinate activities of workers or staff	3	
Ensure correct grammar, punctuation, or spelling	48	
Establish and maintain relationships with students	74	
Evaluate student performance	46	
Maintain educational records, reports, or files	43	

Maintain group discipline in an educational setting	77
Make education presentations	46
Mentor co-workers in school or educational setting	80
Monitor student progress	66
Organize educational material or ideas	41
Prepare educational reports	44
Recognize student learning levels	75
Recognize student problems	75
Record student progress	46
Resolve behavioral or academic problems	77
Select teaching materials to meet student needs	72
Use classroom management techniques	81
Use computers to enter, access or retrieve educational data	46
Use interpersonal communication techniques	10
Use knowledge of multi-media technology	70
Use motivational techniques in education	76
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

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Tools and Technologies	Exclusivity
Audio and visual equipment	4
Binding and lamination machines	35
Call management systems or accessories	19
Cameras	2
Computer printers	2
Computers	1
Content authoring and editing software	1
Educational or reference software	12
Games	56
Information exchange software	1
Projectors and supplies	13
Sculpture supplies and accessories	56
Toys	35

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.